

Language & Literacy		Title: Letter b	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <ul style="list-style-type: none"> Identify the name, sound, action, vocabulary (2 words) of small letter 'b' 	<p>Recap: Play and sing 'abcd' song with children. https://www.youtube.com/watch?v=iOf6x6INHeM Show the flashcard of letter 'a' and ask which letter is this? Reinforce the sound and action of the letter 'a'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'b', its sound, action and its related vocabulary Formation of small letter 'b' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'b' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: Show students the drawing of the bird and encourage them to talk about birds. Students may be familiar with garden birds or have pet birds. Talk about what birds eat, that they have wings covered with feathers, and they can fly. Show the students the flash card of small letter 'b'. Tell them that 'b' is the second letter of the alphabet. Introduce the sound of letter 'b' pointing towards each child. Ask them to repeat the name of the letter. Play and sing jolly phonics letter 'b' song https://youtu.be/SlYTAMlwlwU</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small letter "b".</p>	<p>Flash cards</p> <p>Ppt</p>	

b (Tune: *Camptown Races*
Track 18)

Bring your **bat** and
bring your ball.
/b! /b!
Bring your bat and
bring your ball...
...to the park to play!



Action: Pretend to hit a ball with a bat, and say b, b, b, b.

Sing along the song with children two or three times and reinforce the sound with letter 'b' actions. Explain that the sound its make is baa, is beginning sound of word bird. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Blue, bear. Introduce letter b vocabulary through flash cards. (baby, bag, ball, balloon, banana, bird, book) Show different vocabulary words begin with small letter 'b' through ppt.

Guided practice:

Pour poster colours in different plates with water, mix them well. Provide the blank paper to each student. Invite the students' one by one to dip the hand in plate and print the hand on blank paper. Make the beak and legs with paint brush of orange colour. Paste the googly eye with glue. Do this activity with all students one by one by using different colours.

Wrap up: What starts with letter 'b'? What is the initial sound in baby?

What is the initial sound in bird?

Reflection :

Homework: Colour small letter 'b' with blue crayon


20mins

5 mins

Poster
colours
Water
Blank paper
paper plate
googly eyes
paint brush
glue

worksheet

Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) of small letter 'b'</p>	<p>Recap: Show the flashcard of letter 'b' and ask which letter is this? Reinforce the sound and action of the letter 'b'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'b' song.</p> <p>We Are Learning to: Identify the letter 'b', its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter 'b' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: At first show the picture sticks puppet of the letter 'b' words (baby, bear, butterfly, bee, and banana). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'b'.</p> <p>Letter 'b' story</p> <p>Baby went on a walk in his cradle. He took his teddy bear with him. He saw beautiful butterflies and bees outside. He bought some blue balloons to play with. Suddenly, he felt hungry. He wished to eat the banana.</p> <p>Guided practice: Divide your class into group of 3 or 4. Put buttons' basket and clear glass on each table. Ask students to sort out only blue buttons. Encourage them to tell the beginning sound of blue and button. (Note: blue buttons will be more in number.) Salt tracing: Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'b' on salt with their index finger.</p> <p>Wrap up: What starts with letter 'b'? What is the initial sound in balloon and bag?</p> <p>Reflection:</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'b'</p>	<p>Flash cards</p> <p>ppt/ picture sticks puppet</p> <p>buttons (red, yellow, and blue, green)</p> <p>Clear glass (according to strength)</p> <p>Tray salt</p>

Language & Literacy		Title: Letter b	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'b'</p>	<p>Recap: Teacher will show flashcards of letter 'b' and all vocabulary words. Play and sing jolly phonics letter 'b' song with action. Show them puppet sticks to recap the letter 'b' story.</p> <p>We Are Learning to: Identify the letter 'b', its sound, action and its related vocabulary Formation of small letter 'b' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'b' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction: Ask the students to open their books at page 10. Draw their attention to the letter 'b'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'b' words, sounds and its action. Play and sing rhyme ' baa baa black sheep Have you any wool? yes sir yes sir three bags full one for the master ,one for the dame One for the little boy, who lives down the lane.</p> <p>Guided Practice : Cut 3 inch strip of yellow construction paper and a few small strips of black construction paper. Cut a pair of wings from white paper. Ask the students to glue the black strips on one side of yellow paper and glue them into a circle. Help them to glue wings and googly eyes.</p> <p>Wrap up : What starts with letter 'b'? What is the initial sound in banana? What is the initial sound in ball?</p> <p>Reflection :</p> <p>Homework: Find and circle letter 'b'</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "b".</p>	<p>flashcards</p> <p>Book page 10</p>  <p>Yellow and black construction paper White paper Googly eyes glue</p> <p>worksheet</p>	

Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'b'</p>	<p>Recap: Show the flashcard of letter 'b' and ask which letter is this? Reinforce the sound and action of the letter 'b'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'b', its sound, action and its related vocabulary Formation of small letter 'b' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'b' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Ask students to trace the letter 'b' in the air with your finger. Explaining your movement as you do so. E.g. down half way up, round and down. In particular, stress the starting point, and the fact that although there are two dots, you don't remove your finger from the drawing when you trace the letter. Continue with other practice techniques, writing letter 'b' in the palm of your hand.</p> <p>Guided practice : Paste some letter 'b' vocabulary flash cards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'b'. Ask the students to open their books at page 11. Help child to circle letter 'b' pictures. And complete the tracing at the bottom of the page.</p> <p>Mystery bag of letter 'b' Bring a cloth bag in class. Put all the objects in it. Invite each child one by one to come and see what we have in the mystery bag. Encourage him/her to identify the object names and their beginning sound.</p> <p>Wrap up: What starts with letter 'b'? What is the initial sound in baby, balloon, bag, banana, book, ball, bird?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, vocabulary, action and formation of small letter "b".</p>	<p>Flash cards</p> <p>Book page 11</p> <p>Cloth bag Ball, bear, banana, bag, balloon, Car, apple (toy)</p>

Language & Literacy		Title: Letter b	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'b'</p>	<p>Recap: Show the flashcard of letter 'b' and ask which letter is this? Reinforce the sound and action of the letter 'b'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'b' its sound, action and its related vocabulary Formation of small letter 'b' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'b' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter 'b' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Guided practice: Ask students to open their copies. Trace letter 'b', on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Banana shake: Pour milk and banana in blender. Add some sugar. Blend it well. Ask students to help you serve the shake. Introduce the related vocabulary (banana, yellow, big, sweet, pour, milk, drink, peel)</p> <p>Wrap up: What starts with letter 'b'? What is the initial sound in baby, balloon, bag, banana, book, ball, bird?</p> <p>Reflection :</p> <p>Homework: Trace small letter 'b' on copy.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "b".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Banana, milk, disposable glass, blender sugar</p>	